

Friday, January 26, 2018

Write In Your Agenda:

CW:

- “What’s Eating You”/Niche Acrostic.

HW:

- Finish “What’s Eating You”/Niche Acrostic.
- Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Response to Warm-Up:


What’s another ridiculous/interesting fact you know?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.

Learning Goal and Scale

TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

	4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3 TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
	2 TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	1 TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	0 Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU